

From the Principal

ISSUE: Term 2, Week 4 2023

2022 TERM 2	IPS Calendar
May 22 - 26	Food Allergy Week
May 23	GRIP Conference
May 24	National Simultaneous Storytime
May 26	National Sorry Day
May 27	Africa Day
May 29 – June 2	Reconciliation Week
June 30	Athletics Carnival
June 8	Photo Day

The Buz

New Syllabus Intervention

As well as being an Accelerator Adopter school in 2022 which meant we trialled the implementation of the new English and Maths syllabus before most other schools in NSW, two members of staff have been asked to write units of work for the 3-6 Mathematics syllabus, Mrs Ramsay and Mrs Read. Mrs Bishop will lead the team for this process. Both members of staff will work from our school location, however, will be released from class duties from Week 7-10 in Term 2. Oli Fowler will be taking 5/6R and Miss Carrigan will teach K/1R during this time.

Check-in Assessment

Children in Year 4 & 6 are currently participating in the Departments Check-in Assessment for literacy and numeracy. Children that are absent will have the chance to catch up over the following week.

Food Allergy Week

In support of children with allergies and anaphylaxis we are asking students to paint one fingernail for Week 5 (22-26 May). We currently have children that are anaphylactic to dairy, peanuts, tree nuts and bees and other children that are allergic to latex, pollen, dust mites to name only a few. In the spirit of caring for others and keeping our friends and families safe, let's come together and show our solidarity by painting one fingernail. At a school level we ask:

• students to be mindful and not share food,

- parents to ensure ingredients are listed,
- canteen supervisors and volunteers are informed and well aware of children with anaphylaxis,
- that all classes are taught about food allergies and anaphylaxis and how to get help,
- epipens and action plans are easily accessible and at the ready



FOOD ALLERGY WEEK. Allergy & Anaphylaxis Australia



The Buzz

Phone: (02) 4969 3903



Food Allergy Week is an initiative of Allergy & Anaphylaxis Australia and is dedicated to promoting community understanding of food allergy to help protect those at risk. Australia has the highest incidence of food allergy in the world, and it's growing at a rapid rate with the country seeing a 7% year on year increase in food allergy fatalities over the last 15 years. We estimate that there are more than 500,000 Australians with a diagnosed food allergy and many more undiagnosed.

The theme for Food Allergy Week 2023 is adrenaline injector first for anaphylaxis, asthma reliever second: a life-saving order. Many people that have both food allergy and asthma sometimes confuse anaphylaxis for asthma. If you have food allergy and asthma and you experience sudden breathing difficulty, always use your adrenaline injector first and then your asthma reliever puffer. If in doubt, give adrenaline injector first.

Enrolments for 2024

If you are an existing family or have friends that have a child attending primary school in 2024, please enrol at the office now. Our orientation processes start in the middle of Term 3. Having your child listed as an enrolment will ensure that you don't miss important information.

P&C

Are seeking donations of cakes and treats to sell at the Africa Day stall on Saturday 27 May. Please bring your donations on the morning of Africa Day. In addition, if you have a spare hour to assist with selling please sign up through the link on the P&C Facebook page or contact Phoebe Trongchittham. The next P&C meeting will be on Wednesday 24th at 6pm in the heritage building. New members are always welcome to join. A zoom link will be sent out closer to the date for those unable to join in person.



Athletics Carnival- Seeking Volunteers

Our carnival is scheduled for Friday 30 June 2023 and we are looking for Islington Volunteer Legends who can help the students and staff to have a great day.

We only need your help for an hour and a half. There are a variety of roles to fill. If your available, please follow the QR code link:



School Leader Report – Soccer

This week we have been doing a lot of soccer. In school and out of school. Selected teams have participated in two different types of soccer- the PSSA soccer knockout, and the Futsal competition.

The PSSA soccer knockout is a knockout competition between schools of the Hunter Region. Unfortunately, the girls lost 11-0. The boy's score was 18-0. How good is that... The other team hit the post 8 times as well as scoring the 18 goals! Aside from that we all had heaps of fun and are looking forward to competing next year.

"We went ok but the other team was too strong for us. Maybe we'll do better in Futsal" Gus Snelgrove

The Futsal competition is a fast 18 minute game with 5 people on each team including the goalkeeper. It is played on a wooden floored court about the size of a basketball court. Both teams played 4 games and both teams lost 4 games. One game only lasted 5 minutes! Everyone had tons of fun.

"We were very close in quite a few games. I'm sure we will do better in the future." Arlo Moreland, Captain







COVID

We have a fair few COVID cases that have been reported in the last week. Please be vigilant and keep your child at home if they exhibit flu like symptoms to reduce the spread. We understand that the Department of Education places high importance on attendance, however, sickness is justifiable.

IPS Girls and Boys Basketball

Please join us on Friday 2nd June at 2pm on the top playground to cheer on our girls' and boys' basketball teams in their first friendly game against Tighes Hill PS. A huge thank you to Michael Edwards who has been training the students every Friday morning in preparation for our Knockout Gala Day in Term 3.





Walk Safely to School Day



Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. Although walking all the way to school is not realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

Thank you to those who joined us down at the park to walk to school together.



Googaninj Performance





Regards Kim Harris



The Last Few Weeks with 4/5T and Mr T

The teachers quite often say they are busy, but lately it has been crazy!

Last week, we took our two debating teams to a workshop at The Junction Public School. I was so impressed with how all our students engaged in the workshop, and this was recognised by the convenor who said to the whole group: 'Watch out for Islington because they are great debaters!'

Our boys' and girls' soccer teams also competed in the State Knockout against New Lambton South Public School. We didn't win, but the students had a great time. This week, the boys and girls also competed in the Futsal State Knockout at Howzat. They both played four games and competed really well. Indie and Flynn P both scored amazing long-range goals where they dribbled the ball past the opponents before finally putting the ball in the back of the net.

In 4/5T we have been analysing the techniques and styles used by authors and then modelling our own writing on those aspects. One of the texts that we used was 'The Dark' by Lemony Snickett. The students wrote their own texts that utilised personification in the same way that it was done in the book. I have included a photo of Orla's writing on this topic. We also wrote a hybridised persuasive/informative text on gratitude, which linked with the Positivity Project.

In maths, we have been exploring fractions and using and making visuals that support our understanding of equivalent fractions. Here you can see AJ's fraction table.

We also created some Lighthouse artworks using acrylic paints. Here you can see Rose's finished artwork. We also had the pleasure of reading with KS.

The 4/5T students are currently excited about 'Ocean Week', which starts next week and will see our lessons thematically linked to the ocean.

I am so proud of the effort, enthusiasm and progress that the students are making. Adrian Thompson









